



SC Annual School Report Card Summary

GREENDALE ELEMENTARY

Aiken

Grades: PK-5

Enrollment: 427

Principal: Sonya Colvin

Superintendent: Dr. Elizabeth Everitt

Board Chair: Ms. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A
2009	Average	Average	N/A	Silver	Met	N/A

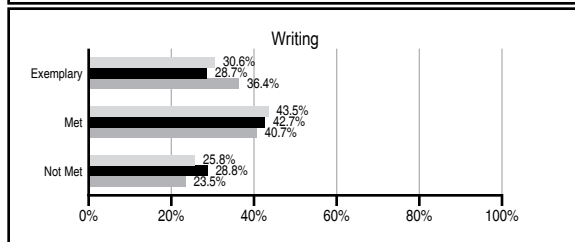
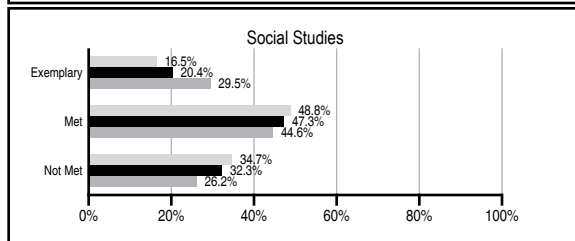
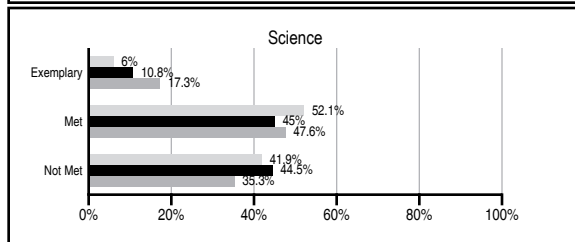
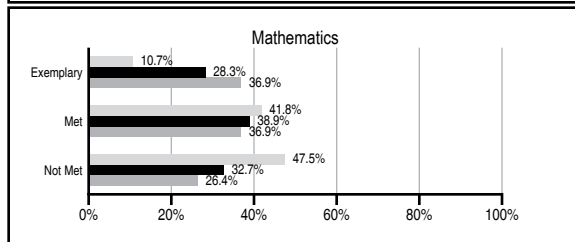
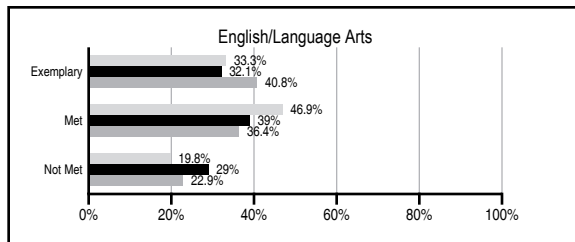
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	12	97	22	5

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

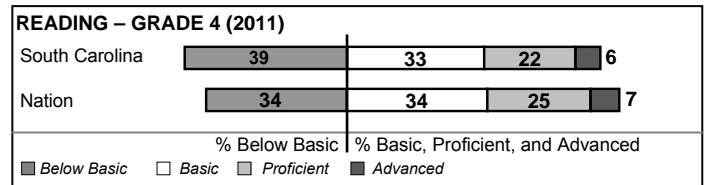
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GREENDALE ELEMENTARY [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=427)				
Retention rate	1.5%	Up from 1.3%	1.5%	1.1%
Attendance rate	95.6%	Down from 95.7%	95.9%	96.2%
Served by gifted and talented program	6.3%	Up from 5.3%	8.7%	13.4%
With disabilities other than speech	5.3%	Down from 7.7%	4.5%	4.1%
Older than usual for grade	0.0%	Down from 0.3%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	50.0%	Down from 55.2%	61.3%	62.5%
Continuing contract teachers	73.5%	Down from 89.7%	85.7%	88.2%
Teachers returning from previous year	87.2%	Down from 91.4%	86.3%	87.8%
Teacher attendance rate	95.3%	Up from 95.0%	95.1%	95.2%
Average teacher salary*	\$46,409	Down 3.0%	\$45,792	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.2 days	Up from 7.5 days	10.2 days	10.5 days
School				
Principal's years at school	11.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 20.9 to 1	18.4 to 1	19.9 to 1
Prime instructional time	89.7%	Up from 89.0%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,310	Down 2.4%	\$7,780	\$7,447
Percent of expenditures for instruction**	69.5%	Down from 71.8%	67.8%	68.4%
Percent of expenditures for teacher salaries**	65.7%	Down from 70.0%	64.6%	65.8%
% of AYP objectives met	76.5%	Down from 100.0%	85.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	65	29
Percent satisfied with learning environment	87.5%	78.5%	75.0%
Percent satisfied with social and physical environment	87.5%	80.0%	78.6%
Percent satisfied with school-home relations	74.2%	90.8%	75.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are proud of the progress Greendale students have made during the 2010-2011 school year. Greendale students continue to achieve at high levels on the MAP and PASS assessments. Almost all grade levels scored at or above the district average in reading, language and math. We are proud to have received the State Dept. of Education's Silver Award for general achievement this year (2010) and in 2007 for closing the achievement gap. Greendale will continue to emphasize academic excellence at all grade levels and will do so by providing strong parent/community/school communication, standards-based instruction and assessment, and state of the art technology in every classroom.

Communication with parents and community will be supported through letters, phone calls, email, newsletters, website, surveys and personal meetings. Parent involvement and effective and regular communication between the school and home will always be a central focus for Greendale.

Classroom instruction and staff development will emphasize curriculum alignment with the South Carolina State Standards, the newly adopted Common Core Standards, technology skills, and will also focus on early literacy and literacy in general across the curriculum. Greendale has state-of-the-art technology in every classroom and is one of the few buildings in Aiken County that is wireless throughout. Every classroom has a SMART Board, multiple computers (laptops and desktops), a scanner, and printer(s). We have several class sets of SENTEO handheld devices that interact with the computers and SMART Boards. These bring a high level of excitement and instant student engagement to the classroom. At Greendale, interactive technology is an instructional delivery method used in all classrooms. It is a function of literacy in all curriculum areas.

One of the most important goals at Greendale Elementary is to have every student reading and writing on grade level or above by third grade. To reach this goal, we have a fully-implemented Reading Recovery program for at-risk first grade students. This includes two fulltime Reading Recovery teachers who conduct individual Reading Recovery lessons and implement a "Push-In" program for first and second grade students by teaching alongside the regular classroom teacher during the literacy block each day. We have always blocked a large portion of each instructional day for uninterrupted literacy instruction and limit the number of 'pull-out' programs to only a few that have proven to be effective. This year, 95% of our first grade students were promoted to second grade reading at or above grade level and 96% of our second grade students were promoted to third grade reading at or above grade level.

Greendale is truly a special place. Guiding and Educating Successful Students is our vision and our daily commitment. We invite parents and community members to visit and find out how wonderful Greendale truly is.

Rebecca M. Koelker, Principal
Paula Simmons, SIC chairperson

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